

Grades K-5 - English Language Arts Content Mapping Last Reviewed: 3/14/22

Trimester	Kinder	First	Second	Third	Fourth	Fifth
1st	<p>Reading:</p> <p>Reads and comprehends text to DRA level 1 -concepts of print -songs and rhymes -sequence/ retell -identify characters, setting, beginning, middle, end -text to self-connection -reads first 34 sight words</p> <p>Phonics: Recognize letters and sounds: -Consonant sounds: m,s,t,r,n,h,v,c,p,g,f ,l, k, d -Vowel sounds (short): a, i, o. -Introduction to</p>	<p>Reading:</p> <p>Reads and comprehends text to DRA level 8</p> <p>Retells story Identify characters, setting and beginning, middle, end Makes text to self connections</p> <p>Phonics Consonant Sounds Short vowels Digraphs Word endings -s, -ing, -ck Initial consonant blends</p> <p>Grammar</p>	<p>Reading:</p> <p>Reading Comprehension Skills - story structure - fantasy and realism - predict outcomes - compare, contrast - fact, opinion - categorize and classify</p> <p>Writing -narrative (beginning, middle end)</p> <p>Grammar - what is a sentence - nouns - verb - ending punctuations (. ? !)</p>	<p>Reading:</p> <p><u>Reading Comprehension</u> -Story Elements -Sequence of events -Analyze Characters -Elements of poetry -Cause and effects -Make Inferences -Main idea and details</p> <p><u>Grammar</u> -identify nouns, pronouns, and verbs - Complete sentence (subject, predicate, ending punctuation)</p> <p><u>Writing</u> - One paragraph (topic, support,</p>	<p>Reading:</p> <p><u>Literature and Informational text:</u> -Character Analysis -Making connections -Main idea and details -Grammar and vocabulary</p> <p>Language: -Conventions (Capitalization, punctuation) -Complete sentences -Relative pronouns -Synonyms and antonyms -Frequently used words</p> <p>Writing: Narrative -using descriptive</p>	<p>Writing</p> <p>- Narrative Writing - Sentence structure - Beginning, Middle, End structure (Step Up). - Analyze characters. - Main idea. - Summarizing. - Learn legends, myths, realistic fiction. - Cause and effects. - Inferences and predictions. -Grammar and Vocabulary</p>

	<p>CVC words –Phonological Awareness: blending, segmenting – decoding</p> <p>Grammar: –write a simple sentence using words and pictures. – sentence begins with a capital letter –punctuation</p> <p>Writing: Narrative</p>	<p>Identify nouns, verbs, adjectives, and prepositional phrases</p> <p>Punctuation</p> <p>Writing Spells grade level words accurately and applies phonics skills to unknown words</p> <p>Uses appropriate conventions of print.</p> <p>Writes a personal narrative</p>		<p>conclusion) – Narrative Writing – Informational Writing</p>	<p>details and clear sequence of events –Using a variety of transitional words –Providing conclusion</p>	
2nd	<p>Reading:</p> <p>Reads and comprehends text to DRA level 2 –Informational texts, non fiction texts, opinions –text to text –reads first 54</p>	<p>Reading:</p> <p>Reads and comprehends text to DRA level 12</p>	<p>Reading:</p> <p>Reading Comprehension Skill – making judgments – topic, main idea, supporting details</p>	<p>Reading:</p> <p><u>Reading Comprehension</u> –Determine Theme –Main Ideas and details –Story elements</p>	<p>Reading:</p> <p><u>Literature and Informational text:</u> –Determining the theme –Summarizing –Compare and contrast text –Compare and</p>	<p>– Opinion Writing. – Justify opinions. – 8–sentence paragraph (Reason/Detail/Fact). – Multi–paragraph writing (RDF). – Cause and</p>

<p>sight words</p> <p>Phonics: Recognize and identify letters/sounds Consonants: Q, w, z, j, x, y, Vowels: u, e CVC words -Phonological Awareness: blending, segmenting - decoding</p> <p>Grammar: -write a simple sentence using words and pictures. - sentence begins with a capital letter -punctuation -introduce nouns, verbs, adjective concepts</p> <p>Writing: -informational -Spells grade</p>	<p>Makes text-to-text connections</p> <p>Compare/ Contrast texts</p> <p>Identify and Compare fiction/ Non-fiction texts</p> <p>Features of texts (headings, labels, captions)</p> <p>Phonics Long vowel spelling Ending consonant blends Diphthongs Compound Words Mixed Word Endings Multisyllabic words</p> <p>Grammar</p>	<ul style="list-style-type: none"> - problem solving - inferences - drawing conclusions - text organization - cause and effect <p>Writing</p> <ul style="list-style-type: none"> - informational (topic sentence, paragraph, transition words, closing sentence) <p>Grammar</p> <ul style="list-style-type: none"> - common and proper nouns - singular and plural nouns - possessive 	<ul style="list-style-type: none"> -Text features -Compare and contrast -Cause and effect -Classify details -Steps in a process -Visualize/ Imagery <p><u>Grammar</u></p> <ul style="list-style-type: none"> -identify nouns, pronouns, verbs, adjectives, prepositional phrases, conjunctions <p><u>Writing</u></p> <ul style="list-style-type: none"> - Informational Writing Research to find facts about topic - Citing sources - Two paragraphs - Type in Google Docs 	<p>contrast point of view.</p> <ul style="list-style-type: none"> -Grammar and vocabulary <p>Language:</p> <ul style="list-style-type: none"> -Conventions -Order of adjectives -Forms and use of prepositional phrases -Frequently used words -Affixes and suffixes <p>Writing:</p> <p>Opinion</p> <ul style="list-style-type: none"> -Supporting a point of view with reasons and information. -organizational structure(related ideas are grouped to support purpose) -Transition words -Citing sources -Conclusion 	<p>Effect..</p> <ul style="list-style-type: none"> - Grammar and vocabulary. - Biography scrapbook report.
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	<p>level words accurately and applies phonics skills to unknown words</p> <p>-Uses appropriate conventions of print</p>	<p>Identify and use nouns, verbs, adjectives and prepositional phrases</p> <p>Verb tenses</p> <p>Pronouns</p> <p>Punctuation</p> <p>Writing</p> <p>Spells grade level words accurately and applies phonics skills to unknown words.</p> <p>Uses appropriate conventions of print.</p> <p>Writes informational /expository texts</p>				
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<p>3rd</p>	<p>Reading:</p> <ul style="list-style-type: none"> -Reads and comprehends text to DRA level 3-4 -Concepts of print -Retells story Identify characters, setting and beginning, middle, end -Makes text to self connections -Opinion texts, non fiction texts, opinions -Reads first 75 sight words <p>Phonics:</p> <ul style="list-style-type: none"> -Recognize all letters and their sounds: - Vowel Sounds (short): a, e, i, o, u. 	<p>Reading:</p> <ul style="list-style-type: none"> Reads and comprehends text to DRA level 16 Reads first 100 sight words Makes text-to-world connections Identify author's purpose Author Studies Compares and contrasts cross-cultural fairy tales <p>Phonics</p> <ul style="list-style-type: none"> Long vowel spelling patterns Ending consonant blends Diphthongs 	<p>Reading:</p> <p>Reading Comprehension Skills</p> <ul style="list-style-type: none"> - generalizations - follow directions - making judgments - sequence of events - author's viewpoint - noting details - problem solving <p>Writing</p> <ul style="list-style-type: none"> - Opinion (state opinion with reasons/ explain, restate opinion/ closing sentence) <p>Grammar</p> <ul style="list-style-type: none"> - verbs (irregular) - adjectives - comparing with adjectives 	<p>Reading:</p> <p><u>Reading Comprehension</u></p> <ul style="list-style-type: none"> -Draw Conclusions -Cause and effect -Author's Purpose -Story Elements -Determine Theme -Review all Concepts <p><u>Grammar</u></p> <ul style="list-style-type: none"> -identify nouns, pronouns, verbs, adjectives, prepositional phrases, conjunctions, adverbs <p><u>Writing</u></p> <ul style="list-style-type: none"> - 3-5 paragraphs - Opinion Writing 	<p>Reading:</p> <p><u>Reading: Literature and Informational text:</u></p> <ul style="list-style-type: none"> -Making inference -Grammar and vocabulary <p><u>Language:</u></p> <ul style="list-style-type: none"> -Conventions -Frequently used words -Figure of speech <p><u>Writing:</u></p> <p>Informative</p> <ul style="list-style-type: none"> -Provide reasons that are supported by facts and details -organizational structure(related ideas are grouped to support purpose) -Citing sources -Transition words -Conclusion -Research 	<ul style="list-style-type: none"> - Informational Writing. - Three to five paragraph.informational writing. - States Report project. - Science experiment. project. - Grammar and vocabulary.
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	<p>-Phonological Awareness: blending, segmenting - decoding</p> <p>-Introduction to digraphs (sh, ch, wh, th)</p> <p>-Introduction to blends (bl, fl, cl, sl, pl, gl, br, dr, tr)</p> <p>-Introduction to long vowel a_e, vowel pairs ai, ay, oo, ou</p> <p>Grammar:</p> <p>-Identify nouns, verbs, adjectives</p> <p>-Write a simple sentence using words and pictures.</p> <p>- sentence begins with a capital letter</p>	<p>Compound Words Mixed Word Endings Multisyllabic words</p> <p>Grammar</p> <p>Identify and use nouns, verbs, adjectives and prepositional phrases</p> <p>Contractions Verb Tenses Punctuation</p> <p>Writing</p> <p>Spells grade level words accurately and applies phonics skills to unknown words</p> <p>Uses appropriate conventions of print.</p>			<p>project-The Gold Rush</p>	
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	<ul style="list-style-type: none">-punctuation <p>Writing:</p> <ul style="list-style-type: none">-Opinion/persuasive-Spells grade level words accurately and applies phonics skills to unknown words-Uses appropriate conventions of print	Writes opinion/persuasive paragraph				
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